

Act: 2W1		
Grade: 2	Strand: Writing	Concept: To become familiar with items which are found in our Catholic Church. By examining graphics, students will describe how each item relates to sacramental preparation.
Description of Task:	Church Tour Students will view and identify pictures of items found in a church and write about how they are used and how they relate to the celebration of the Eucharist.	
Expectations:	2e4 • produce short pieces of writing using simple forms (e.g., narratives and poems based on familiar models); 2e5 • use some materials from other media (e.g., collage) to enhance their writing; 2e23 - use words and pictures to create a message;	
Software Type:	Word Processing Clicker 4	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> • Access and run a program • Enter text in a document window • Manipulate the mouse to click on a grid to access religious text 	
Student Instructions: (for teacher)	1. Run Clicker 4. 2. On Clicker 4 Home Grid, select Start Writing. 3. Click on Clicker explorer icon. 4. Click Catholic Church 5. Click Church 6. Select forward for additional grids. 7. Begin typing in document window. Insert religious text as needed.	
Teacher Notes:	See Teacher Directions appendix Some prior experience with Clicker 4 would be helpful. Related offline activities: A visit to your parish church or invite your parish priest for a visit, inviting him to bring in some church items. Start program, Home grid, start writing Go to File on the menu bar. Select open grid-church tour. Double click on church1.clk Note: you may want to place this template on a shared drive for your students to access.	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	Does the student use graphics appropriately to enhance writing? (Curriculum) Does the student use Clicker 4 effectively with little or no assistance? (Technology)	